

DMLT (Diploma in Medical Laboratory Technology)
Syllabus DMLT III SEMESTER
Session 2023-2024

		Teaching and Evaluation Scheme									
			r	Theory		Prac	tical				70
Subject Code	Category	Subject Name	End Sem University Exam (60%)	Two Term Exam (20%)	Teacher Assessment (20%)	End Sem University Exam (60%)	Teacher Assessment (40%)	L	Т	P	CREDITS
DMLT301		Anatomy & Physiology III	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

# Course Educational Objectives (CEOs): The students will

CEO1: Rationalize the fundamental knowledge of the human body system.

CEO2: Understanding detailed functioning about human system histology.

CEO3: Gain knowledge about clinical conditions of different body systems.

### Course Outcomes (COs): Student should be able to

CO1: Understand the human system with emphasis on normal and pathophysiological conditions.

CO2: Acquainted with the different body systems and their prime functions.

CO3: Identification of the different clinical conditions with their signs and symptoms.

CO4: Learn some important clinical identification processes of diseases.

#### Unit-I

# Skeletal system, bones, joints, and muscles.:

- Classification and Functions of Bones. Gross structure of an adult long bone.
   Development and classification of bone.
- Classification of bone joints: Fibrous, Cartilaginous and Synovial joints
- Muscles: Types and functions. E-C coupling. Changes during muscle contraction.

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#### **Unit-II**

# **Nervous system:**

- Parts of nervous system. Structure of neurons. Action potential generation.
- Summary of cranial nerves.
- Autonomic nervous system: structure and functions,
- Spinal nerves.
- Special senses.

## **Unit-III**

## **Urinary system:**

- Glomerular filtration. Determination of GFR.
- Urine formation with reference to Counter current mechanism.
- Nervous control in micturition process.
- Urinary tract infection, Chronic Kidney Disease, Acute Kidney Disease

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### **Unit-IV**

# The Cardiovascular System:

- Circulations: Systemic & Pulmonary. Regional circulations: Coronary and Carotid circulations
- Blood pressure: Types of blood pressure; determination of blood pressure; Hypertension and Hypotension.
- Different cardiovascular diseases.
- Significances of ECG in different cardiac disorders.

## **Unit-V**

# **Endocrine & Reproductive system:**

- Secretion of Insulin. Diabetes Mellitus: Types and causes. Functions of Adrenal cortical hormones and their diseases.
- Parathyroid gland and its functions.
- Male reproduction: Spermatogenesis
- Female reproduction: Oogenesis, Menstruation, Ovulation, Implantation and Pregnancy.

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DMLT301(P)	CC	Anatomy & Physiology III (Practical)	00	00	00	30	20	0	0	2	1

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

# Course Educational Objectives (CEOs): The students will

CEO1: identify various bones present in the human body.

CEO2: develop understanding about vitals of human cardiovascular system and factors affecting them.

CEO3: understand, analyze and interpret various histological tests for blood.

# Course Outcomes (COs): Student should be able to

CO1: understand and identify the human bones with emphasis on general anatomy and general histology.

CO2: distinguish various human bones based on their respective

CO3: memorize and perform various clinical tests.

**CO4:** analyze and interpret the results of various blood tests.

### List of Practical's

- Bone identification according to their anatomy.
- Determination of different superficial and deep reflexes.
- Determination of Pulse. Different factors affecting pulse.
- Determination of Blood pressure. Different factors affecting Blood pressure.
- Differential count of WBCs.

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DMLT301(P)	CC	Anatomy & Physiology III (Practical)	00	00	00	30	20	0	0	2	1	

## Reference books

- 1. G.K. Pal (2021). *Textbook of Medical Physiology, 4th edition*. Elsevier.
- 2. Gyton A.C and Hall J.E. (2020). *Textbook of medical physiology*, Prism Books(Pvt) ltd. Bangalore.
- 3. C.C. Chatterjee . *Human Physiology* Vol.1 and Vol.2, CBS Publishers & Distributers.
- 4. Graaff et al, (2013). *Schaum's Outline of Human Anatomy and Physiology*. McGraw Hill Education. New York City.
- **5.** C. Shier David et al, (2012), *Hole's Human Anatomy and Physiology*, McGraw Hill Education. New York.
- 6. Seema Tripathi, *Human Anatomical and Physiological Systems*, Viva Books Pvt. Ltd.



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DMLTT302	CC	Biochemistry-III	60	20	20	0	0	3	0	0	3		

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

# Course Educational Objectives (CEOs): The students will -

**CEO1:** Understanding of how enzymes and metabolites in the living system work to synthesize different biomolecules and produce energy.

**CEO2**. Comprehensive knowledge about biochemical pathways involved in intermediary metabolism and regulation of carbohydrate, protein, lipid

# Course Outcomes (COs): Students should be able to:

**CO1:** Understanding of structure and function and action of enzymes & vitamins

**CO2:** To understand the energetics and biochemistry of metabolic pathways.

### Unit I:

**Overview of Clinical Biochemistry:** Introduction & importance to clinical biochemistry; Review of clinical aspects of carbohydrates; Lipids; Proteins and Amino Acids metabolism; Integration of Metabolism, Enzymes

# Unit II:

**Disorders of Carbohydrate metabolism**: Introduction - Normal, fasting and post prandial level, maintenance of blood glucose concentration-hypo and hyperglycemia, renal threshold value. Diabetes Mellitus: types, clinical features, metabolic defects, complications

## **Unit III:**

**Diseases in protein metabolism**: Introduction - Clinical significance and variation of plasma and serum protein; Clinical features of phenylketonuria, alkaptonuria, albinism and tyrosinosis; Disorders in urea cycle.

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DMLTT302	CC	Biochemistry-III	60	20	20	0	0	3	0	0	3	

### Unit IV:

**Disorders in lipid metabolism:** Introduction, hyper triacylglyceridemia, hypo and hyperlipoproteinemia; Atherosclerosis - clinical features and complications; Lipid storage disease, fatty liver.

**Disorders in nucleic acid metabolism**: Gout-types, etiology and clinical features.

#### Unit V:

**Liver function tests**: - Serum enzymes in liver disease- Serum transaminases (SGOT and SGPT), and phosphatases.

**Renal function tests** - Introduction, clinical significance of GGT, LDH and creatine phosphokinase in kidney function.



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DMLT302(P)	CC	Biochemistry- III	00	00	00	30	20	0	0	2	1
		(Practical)									

**Legends**: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

# Course Educational Objectives (CEOs): The students will-

CEOs 1: Explain the clinical significance of the laboratory tests

**CEOs 2:** Perform routine clinical laboratory procedures within acceptable quality control parameters in Hematology, Chemistry, Immunohematology, under the general supervision of a Clinical Laboratory Scientist or Pathologist.

# Course Outcomes (COs): Student should be able to -

COs 1: perform the Biochemical test

COs 2 perform clinical urine tests for diagnostic purposes

COs 3 perform the hematology-based analysis

# **List of Practical's:**

- 1. Blood glucose analysis.
- 2. Glucose tolerance test
- 3. Serum bilirubin estimation.
- 4. Determination of SGOT.
- **5.** Determination SGPT.
- **6.** Estimation of total protein

## REFERENCE BOOKS

- 1. Medical Biochemistry- Dr. M.N. Chatterjee III Edition, 1998 JAYPEE BROTHERS, Medica publishers (p) LTD, New Delhi.
- 2. Textbook of Medical Laboratory Technology by Prafull G B Godkar latest edition.
- 3. Practical Clinical Biochemistry- Harold Varley, Fifth edition, CBS Publication and Distributors, New Delhi.

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Subject Code	Category	Subject Name	End Sem University Exam (60%)	Two Term Exam (20%)	Teacher Assessment (20%)	End Sem University Exam (60%)	Teacher Assessment (40%)	L	Т	P	CREDITS
DMLT304	CC	Microbiology & Serology-III	60	20	20	00	00	3	0	0	3

**Legends**: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

# **Course Educational Objectives (CEOs): The students will:**

CEOs1 Equip students with the knowledge & practical skill to operate microscope

**CEOs 2** The course provides the conceptual basis for understanding pathogenic microorganisms and the mechanisms by which they cause disease in the human body.

CEOs 3: To study various Bacterial, Viral, Protozoan and Fungal diseases.

# Course Outcomes (COs): Students should be able to:

**COs 1:** Students will be able to understand the microflora in human body in relation to pathogenesis and epidemiology

**COs 2:** Students will be able to correlate disease symptoms with causative agent, isolate and identify pathogens

COs 3: knowledge about various clinically important disease causing bacteria, virus, protozoa and fungi

#### Unit-I

# **Microscopy principle and structure: :**

Simple microscopy, Bright field microscopy, Dark field microscopy, phase contrast microscopy, florescence and electron microscopy (TEM and SEM)

### **Unit-II**

## Immunology and Serology

Emphasis on principal and uses/application, Immunity –Basic principles and classification, Antigen, Antibody (Immunoglobulin's), Complement system, Antigen – Antibody reactions, RIA, ELISA and different skin tests used for diagnosis., Immunodeficiency diseases including AIDS in brief, Vaccines-classification & uses.

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Subject Code	Category	Subject Name	End Sem University Exam (60%)	Two Term Exam (20%)	Teacher Assessment (20%)	End Sem University Exam (60%)	Teacher Assessment (40%)	L	Т	P	CREDITS
DMLT304	СС	Microbiology & Serology-III	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

#### **Unit III**

# **Systemic Bacteriology:**

Definition & Classification - Staphylococcus-Streptococcus-Micrococci-Pneumococcus Neisseria-Corynebacteria-Bacillus-Clostridium-Enterobacteriaceae-Klebsiella Escherichia coli-Proteus-Salmonella-Shigella-Pseudomonas-Spirochetes.

## **Unit-IV**

## Virology

General properties & Classification of virus-Laboratory diagnosis of viral infections: Hepatitis virus-Human Immunodeficiency virus-Polio Virus, Rabies Virus.

### Unit-V

### **Parasitology**

Introduction: Normal microflora of human body, nosocomial infections, carriers, septic shock, septicemia, pathogenicity, biosafety levels.

Introduction & classification of medically important parasites, Intestinal & Tissue protozoa (E.histolylica, Giardia Primary Amoebic meningo encephalitis) - Intestine, Malaria parasite, Leishmanial parasites,

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			Т	heo	ry	Pract	ical				
Subject Code	Category	Subject Name	End Sem University Exam (60%) Two Term	Exam (20%)	Teacher Assessment (20%)	End Sem University Exam (60%)	Teacher Assessment (40%)	L	Т	P	CREDITS
DMLT304(P)	CC	Microbiology & Serology-III (Practical)	00	00	00	30	20	0	0	2	1

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

### List of Practical's

- 1. Demonstration of hot air Oven and sterilization of glassware
- 2. Demonstration of Autoclave and sterilization of media
- 3. Demonstration of Incubator
- 4. Staining methods: Gram's staining permanent slides showing acid fast staining, Capsule staining and spore
- 5. Identification of pathogenic bacteria (any two) based on cultural, morphological and biochemical characteristics.
- 6. To prepare temporary mounts of Aspergillus and Candida by appropriate staining.

## > Practical's will be modified as per the feasibility.

# REFERENCE BOOKS Microbiology

- Anathanarayana & Panikar Medical Microbiology
- Willey, J. M., Sherwood, L. M., & Woolverton, C. J. (2014). **Prescott's microbiology**. McGraw-Hill.
- Pelczar Mj, Chan ECS and Kleig NR. (1993). *Microbiology*. Tata McGraw Hill. New York.
- LM Prescott. (2002). **Microbiology.** McGraw Hill. New York.
- Stuart Hoggy, (2005) *Essential Microbiology*, Wiley and Sons. New York.
- Copal E Hopier . 2011). *Manual of Clinical Laboratory methods*. Medical Laboratory.

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Subject Code	Category	Subject Name	End Sem University Exam (60%)	Two Term Exam (20%)	Teacher Assessment (20%)	End Sem University Exam (60%)	Teacher Assessment (40%)	L	T	P	CREDITS
DMLT303	СС	Haematology & Blood Banking-III	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

# Course Educational Objectives (CEOs): The students will-

**CEO1**: To understand basic ideas and techniques of Pathology. **CEO2**:To understand the basic principles of pathological tests.

# Course Outcomes (COs): Student should be able to -

CO1: develop competency in techniques of Haematology.

**CO2:** acquire knowledge and understand the basic pathologies of biological fluids.

# Unit-I Introduction to Haematology:

- Introduction to Pathology & subdivision of pathology.
- Complete Blood Count
- Hemoglobin Estimation
- Red cell Indices (MCV, MCH, MCHC)

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DMLT303	СС	Haematology & Blood Banking- III	60	20	20	0	0	4	0	0	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

#### Unit II

## **Basic of Haematology & Blood banking:**

- Cross Matching or Compatibility test in blood transfusion.
- Blood component separation.
- Separation and difference between Serum & Plasma.

# **Unit-III**

# **Techniques in Haematology**

- Techniques of CBC Test.
- Preparation or red cell suspension.
- Sickling test for Sickel Cell Anemia

### **Unit-IV**

## Coagulation study:

- Bleeding time
- Clotting time
- Prothombin time & PT INR
- Activated Partial Thrombin Time

#### Unit-V

# **Staining procedures:**

- Romanowsky staining's.
- Leishman staining.
- Field staining

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DMLT303(P)	CC	Haematology & Blood Banking- III (Practical)	00	00	00	30	20	0	0	2	1

**Legends**: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

Course Educational Objectives (CEOs): The students will-

CEO1: understand, analyze and interpret Haemotology. Course Outcomes (COs): Student should be able to -

CO1: memorize and perform haematology tests.

CO2: analyze and interpret the results of haematology.

#### **List of Practical's:**

- ESR, PCV Estimation
- BT, CT.
- Crossmatching.
- Leishman staining.
- Red Cell Indices

## REFERENCE BOOKS Pathology —

- Porter R. (1997) The greatest benefit to mankind: a medical history of humanity from antiquity to the present. HarperCollins, London.
- B. Rosai J (1997). Pathology: a historical opportunity. Americal Journal of Patholog. Muir's Textbook of Pathology.
- M.I. Filipe et.al. (202). Histochemistry in Pathology. Churchill Livingstone. London.
- Textbook or MLT by Prafull B Godkar latest edition.

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